

---

## **STUDENT ACADEMIC PERFORMANCE GAP ANALYSIS AND LEARNING OUTCOME PREDICTION USING PYTHON (ACADEX)**

<sup>1</sup>N Bhargavi, <sup>2</sup>G Sunil, <sup>3</sup>G Manikanta, <sup>4</sup>A Divya, <sup>5</sup>G Akindi Kaveri

<sup>1</sup>Assistant Professor, <sup>2,3,4,5</sup>Students

Department of CSE(Data Science)

Siddhartha Institute of Technology & Sciences, Narapally

[bhargavi.cse@siddhartha.co.in](mailto:bhargavi.cse@siddhartha.co.in), [24TQ1A6763@siddhartha.co.in](mailto:24TQ1A6763@siddhartha.co.in), [24TQ1A6752@siddhartha.co.in](mailto:24TQ1A6752@siddhartha.co.in),  
[24TQ1A6702@siddhartha.co.in](mailto:24TQ1A6702@siddhartha.co.in), [24TQ1A6721@siddhartha.co.in](mailto:24TQ1A6721@siddhartha.co.in)

### **Abstract**

The proposed system is a web-based educational platform designed to enhance the teaching and learning experience for both students and faculty within a school or academic environment. In traditional education systems, managing assessments, tracking student performance, and providing personalized feedback can be time-consuming and inefficient. Students often lack clear insights into their academic progress, while faculty face challenges in analyzing class performance and managing academic activities effectively. To address these issues, the platform provides a centralized and intelligent solution that integrates data analytics with educational workflows. For students, the system offers a personalized dashboard where they can access assessments, attempt tests, explore learning topics, and monitor their performance through detailed analytics. The platform also provides insights and feedback that help students identify their strengths and areas for improvement, enabling more focused and effective learning. For faculty, the system includes tools to create and manage assessments, track student progress, and analyze overall class performance. The platform simplifies academic management by providing a structured environment where teachers can evaluate results, gain meaningful insights through data visualization, and make informed decisions to improve teaching strategies.

The application is designed with a user-friendly interface that ensures easy navigation and efficient access to all features. By combining assessment management, performance tracking, and data-driven insights in a single platform, the system reduces manual effort and enhances productivity for both students and teachers. Overall, the platform aims to streamline the educational process by providing a smart, data-driven environment that supports continuous learning, improves academic performance, and fosters better interaction between students and faculty.

### **I. Introduction**

The rapid growth of digital technology has significantly transformed the education sector, enabling smarter and more efficient learning methods. However, traditional education systems still face several challenges in managing assessments, tracking student performance, and providing personalized learning experiences. Students often struggle to understand their academic progress, identify weak areas, and improve effectively. At the same time, faculty members face difficulties in managing large volumes of student data, evaluating performance, and providing timely feedback.

These limitations highlight the need for a more structured and data-driven educational system. With the advancement of web technologies and data analytics, modern educational platforms have the potential to bridge this gap. Digital learning systems provide centralized access to study materials, assessments, and performance insights. By integrating analytics, these platforms can transform raw academic data into meaningful information that helps both students and teachers make informed decisions. Such systems not only simplify academic management but also enhance the overall learning experience.

The proposed system is a student–faculty learning and analytics platform designed to create an interactive and efficient academic environment. The platform allows students to log in, access assessments, attempt tests, and view their performance through detailed dashboards and analytics. It provides insights that help students understand their strengths and areas that require improvement. This enables a more focused and personalized learning approach. For faculty, the platform offers tools to create and manage assessments, monitor student progress, and analyze class performance. It helps teachers evaluate results quickly and gain meaningful insights through data visualization. This reduces manual effort and improves the quality of teaching strategies. The system acts as a centralized hub where both students and faculty can interact and manage academic activities efficiently. Overall, the platform aims to modernize the education process by integrating data analytics, automation, and user-friendly design into a single system. It enhances transparency, improves communication, and supports continuous learning, thereby contributing to better academic outcomes.

## II. Literature Survey

Recent research in the field of education highlights the growing importance of data analytics in improving student performance and academic management. Studies on student performance analysis demonstrate that traditional evaluation methods provide limited insights, whereas data-driven approaches enable tracking of academic progress, identification of learning patterns, and prediction of outcomes. By analyzing assessment results and behavioral data, these systems support better decision-making for both students and teachers. Similarly, research on web-based Learning Management Systems (LMS) emphasizes the role of centralized digital platforms in managing course materials, assignments, and assessments efficiently, improving accessibility and interaction in modern education. In addition, studies on online assessment systems show that digital evaluation methods reduce manual effort, provide instant feedback, and enhance accuracy compared to traditional examination processes.

Further research in Educational Data Mining and learning analytics focuses on analyzing student data such as test scores, attendance, and engagement patterns to identify weaknesses and provide personalized recommendations. These approaches help educators improve teaching strategies and enhance learning outcomes. Moreover, the concept of smart education platforms integrates multiple digital technologies to offer features such as performance dashboards, progress tracking, and interactive learning tools, thereby improving student engagement and communication between

---

students and faculty. Overall, the literature suggests that integrating analytics, digital platforms, and visualization tools can significantly enhance the efficiency, accuracy, and effectiveness of educational systems, leading to improved academic performance and smarter learning environments.

### **III. System Analysis**

In the education sector, analyzing student academic performance is essential for improving learning outcomes. Traditional methods often fail to identify performance gaps and individual learning needs. There is a growing need for systems that can analyze large volumes of student data efficiently. Academic data includes marks, attendance, assignments, and behavioral patterns. Identifying performance gaps helps in providing targeted support to students. Predictive analysis can forecast student outcomes and reduce failure rates. Data analytics enables better understanding of learning patterns. Visualization tools simplify complex academic data into clear insights. The system should support real-time monitoring of student performance. It must be scalable and user-friendly for teachers and administrators. Integration of data from multiple sources is required. This project addresses these needs using advanced analytics techniques.

#### **Existing System**

In the existing system, student performance is evaluated using traditional methods such as exams and manual record-keeping. Data is often stored in spreadsheets or separate systems. Analysis is limited to basic statistics like total marks and averages. There is no detailed insight into performance gaps. Teachers rely on manual observation to identify weak students. Predictive analysis is not implemented. Reports are static and lack interactivity. Data is not integrated across different academic activities. Visualization tools are rarely used. Decision-making is based on limited information. There is no real-time monitoring of student progress. Overall, the system lacks efficiency and depth.

#### **Disadvantages of Existing System**

- Limited analysis of student performance
- No identification of learning gaps
- Lack of predictive capabilities
- Manual and time-consuming processes
- Poor data integration
- No real-time monitoring
- Limited visualization of data
- Inefficient decision-making
- High chances of human error
- Static and non-interactive reports
- Lack of scalability
- Reduced academic performance improvement

#### **Proposed System**

---

The proposed system, *ACADEX*, is a data-driven solution for analyzing student performance using Python programming language. It collects academic data such as marks, attendance, and assignments from multiple sources. The system performs data preprocessing and analysis to identify performance gaps. Machine learning techniques are used to predict learning outcomes. It provides insights into student strengths and weaknesses. Visualization tools are used to present data in an understandable format. The system supports real-time monitoring of student progress. It enables personalized recommendations for students. Interactive dashboards improve data exploration. The system is scalable and user-friendly. It supports better academic decision-making. Overall, it enhances learning outcomes and performance.

### Advantages of Proposed System

- Accurate identification of performance gaps
- Predictive analysis of student outcomes
- Real-time monitoring of academic progress
- Improved decision-making for educators
- Personalized learning recommendations
- Integration of multiple data sources
- Interactive and user-friendly dashboards
- Efficient data processing and analysis
- Reduced manual effort and errors

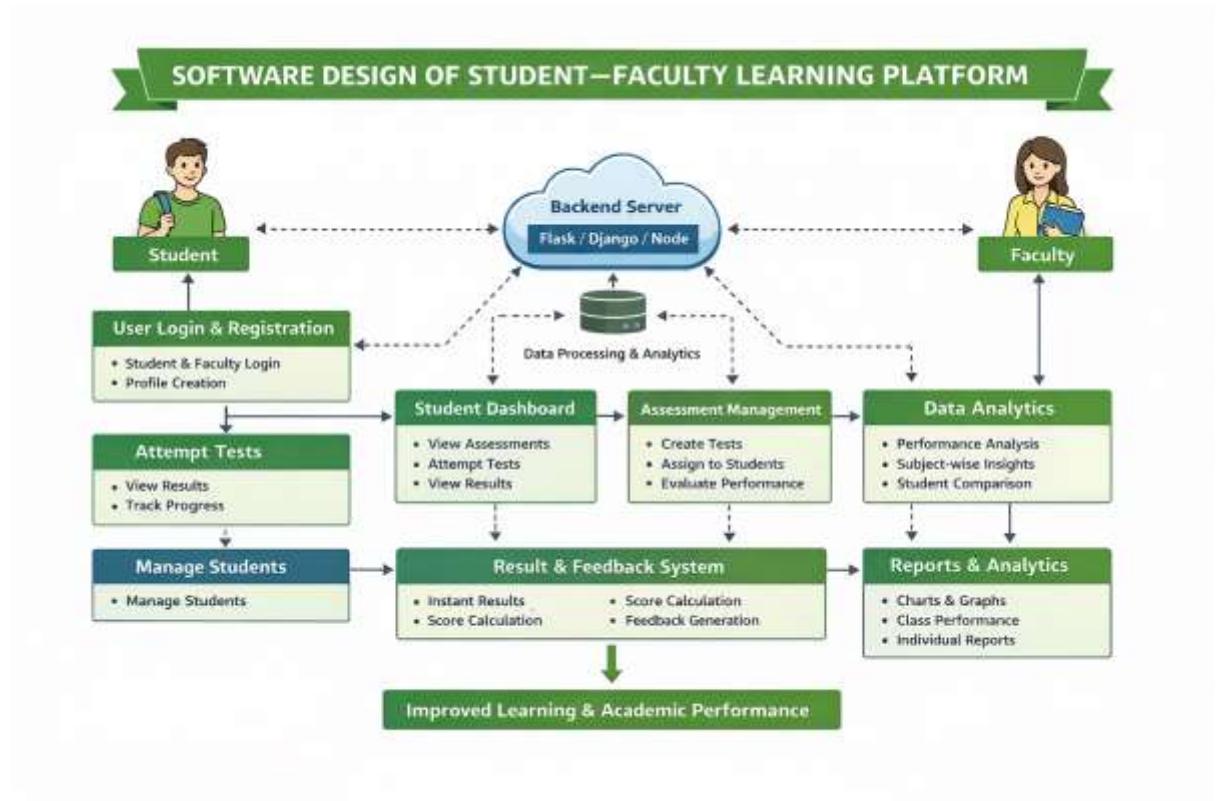
### IV. Methodology

The project begins with collecting student data from academic records. Data preprocessing is performed to clean and organize the data. Missing values and inconsistencies are handled. Feature engineering is applied to create meaningful variables. Exploratory Data Analysis (EDA) is conducted to identify patterns. Statistical analysis is used to evaluate performance trends. Machine learning models are applied for outcome prediction. The processed data is visualized using charts and graphs. Dashboards are created for interactive analysis. The system identifies performance gaps among students. Recommendations are generated based on analysis. The system is tested for accuracy and performance. Finally, it is deployed for use by educators.

### System Architecture

The system architecture consists of multiple layers for efficient data processing. The first layer is the **Data Source Layer**, which includes student records and academic data. The second layer is the **Data Preprocessing Layer**, where cleaning and transformation are performed. The third layer is the **Data Storage Layer**, where processed data is stored. The fourth layer is the **Data Analysis Layer**, where statistical and machine learning analysis is conducted. The fifth layer is the **Prediction Layer**, where learning outcomes are forecasted. The sixth layer is the **Visualization Layer**, where dashboards and reports are created. The seventh layer is the **User Interaction Layer**, where teachers and administrators access insights. The system supports real-time updates. It ensures data accuracy and consistency. The

architecture is scalable and flexible. Overall, it provides a complete academic analytics solution.



## V. Result and Output

**Academy**  
Faculty Profile

VIEW MENU

- Dashboard
- Assessment Manager
- Student Profiles
- Class Analytics
- Insights**
- Profile
- Settings

## Faculty AI Insights

### Class Performance Segmentation

Top Performers (A grade)

18

Assigned assignments

Average Performer (B grade)

85

Score range in curriculum

At-Risk Students (D/F grade)

5

Prerequisite mastery

Best Performers Struggling

12

Completed class recently

### Course Topic Analysis (CS201: DSA)

TOPIC	LEVEL	CLASS MASTERY	AI RECOMMENDATION
Sorting & Searching	Foundation	92%	Challenge: Implement complex sorting algorithms
Trees & Graphs	Core	78%	Increase visualization exercises and practice problems
Dynamic Programming	Advanced	62%	Structured tutorial series with step-by-step approach
Recursion Fundamentals	Foundation	88%	Ready for advanced recursion problems
Divide & Conquer	Intermediate	71%	More practical coding exercises needed

### AI-Powered Teaching Recommendations

1. **Remedial Sessions:** Schedule extra classes for 12 students struggling with DP concepts (only 62% mastery)
2. **Advanced Track:** Create a competitive programming track for 18 top performers
3. **Visualization Tools:** Use interactive visualizations for Trees & Graphs (currently 78% mastery)
4. **Peer Mentoring:** Pair 5 at-risk students with top performers for weekly sessions
5. **Assessment Strategy:** Increase DP practice assignments; current difficulty may deter students; try scaffolded approach

### Class Performance Metrics (CS201)

89%

Class Average Score

+8%

Improvement vs. All Profors

84%

Assignment Completion

**Academy**  
Faculty Profile

VIEW MENU

- Dashboard
- Assessment Manager
- Student Profiles
- Class Analytics
- Insights
- Profile
- Settings

## Assessment Manager

Assessments

0

Assignments

0

Quizzes

0

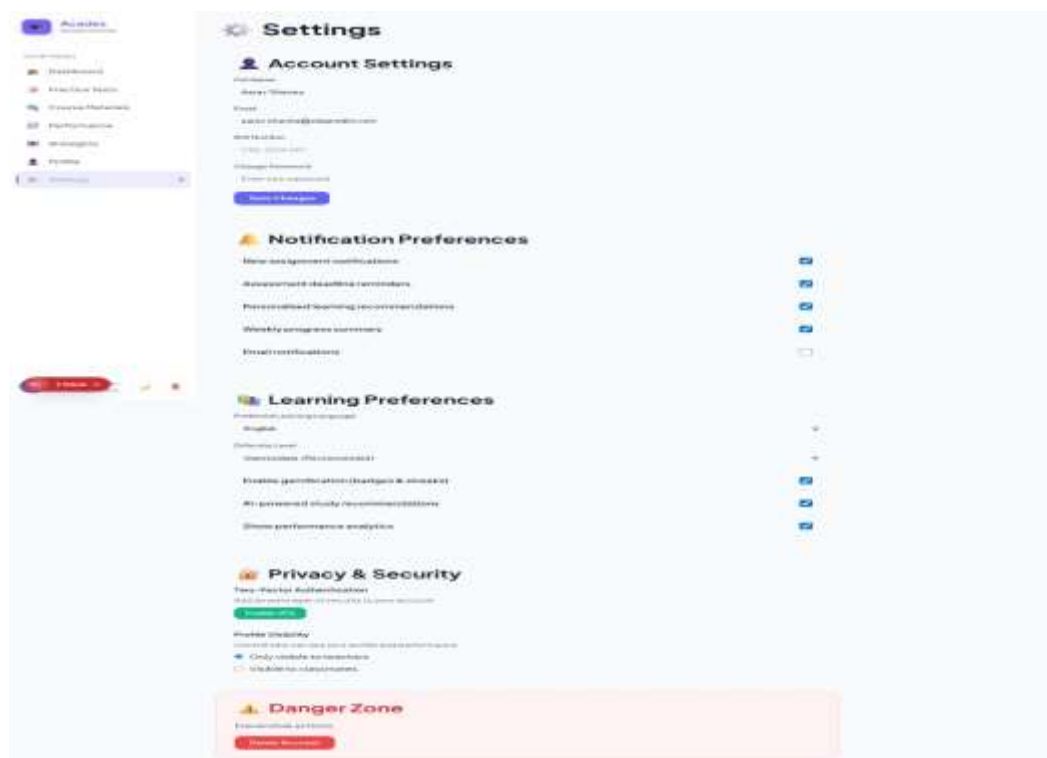
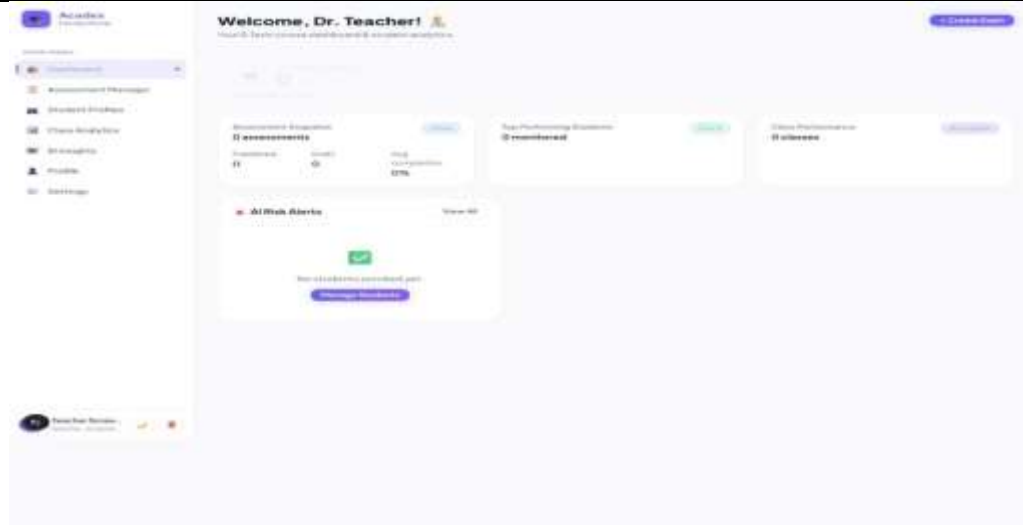
Grades

-

No assessments yet

Click here to create your first assessment

Create Assessment



**Acades**  
Student Portal

Home Menu

- Dashboard
- Practice Tests
- Course Materials
- Performance
- Assignments
- Profile**
- Settings

Student Score  
85%

## My B.Tech Profile

**Aarav Sharma**  
aashw.sharmajedupredict.com  
NIT Warangal  
Computer Science & Engineering  
4th Semester (Ond Year)  
Roll No: BT-21-CSE-045  
CGPA: 8.45 / 10

Total Study Hours

**256hrs**

Assignments

**32**

Concepts Mastered

**28**

Current Break

**30 days**

### Semester Course Performance

Course Name	Code	Score
Data Structures & Algorithms	CE201	92%
Database Management Systems	CE202	88%
Web Development	CE203	85%
Operating Systems	CE204	84%
Object Oriented Programming	CE205	90%
Software Engineering	CE206	82%

### Badges & Achievements

**Code Master**  
Mastered 15+ concepts

**Consistency Star**  
50+ days streak

**Problem Solver**  
100+ LeetCode solved

**Scholar**  
CGPA > 8.0

**Acades**  
Student Portal

Home Menu

- Dashboard
- Practice Tests
- Course Materials
- Performance**
- Assignments
- Profile
- Settings

Student Score  
85%

## Academic Performance

### Semester Progress

Semester	CGPA	Total Credits	Grade
1st	7.8/10	18	B+
2nd	8.1/10	18	B
3rd	8.4/10	18	B-
4th (Current)	8.45/10	21	B+

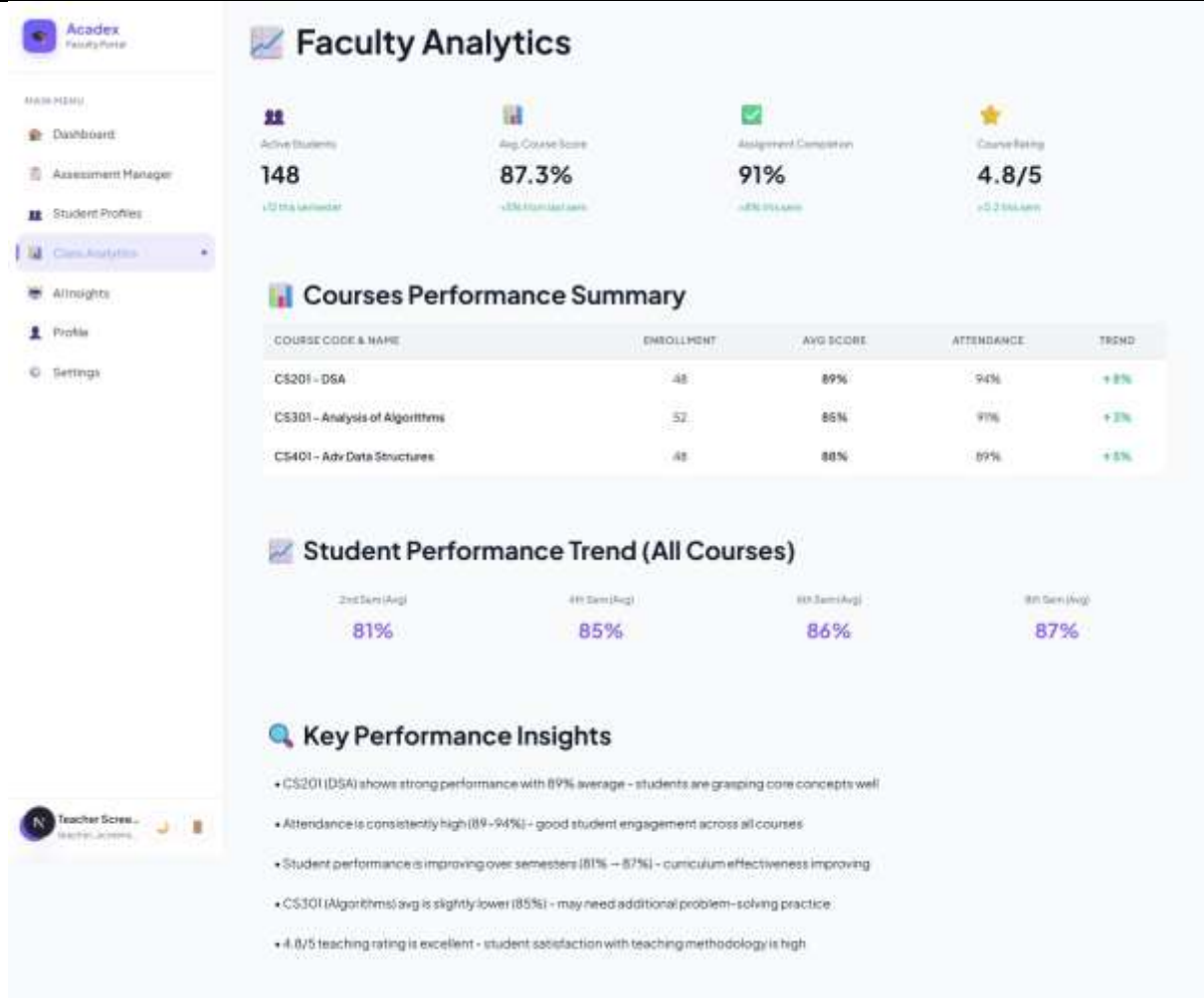
### 4th Semester Courses

Code	Course Name	Credits	Score	Grade	Assignments
CE201	Data Structures & Algorithms	4	92%	A-	10/10
CE202	Database Management Systems	4	88%	B	8/10
CE203	Web Development	3	80%	B+	5/6
CE204	Operating Systems	4	84%	B-	10/10
CE205	Object Oriented Programming	3	90%	A-	9/10
CE206	Software Engineering	3	82%	B-	7/8

Current Semester CGPA: 8.45 (18) Average Score: 84.85% (Assigned CGPA: 8.7)

### Topic Mastery Levels

Topic	Mastery Level
Arrays & LinkedLists	88%
Trees & Graphs	85%
Dynamic Programming	65%
Sorting & Searching	95%
Database Queries (SQL)	90%
Microservices Architecture	75%



## VI. Conclusion

The Acadex platform represents a significant advancement in the digital transformation of education by integrating data analytics and intelligent prediction techniques into the learning process. The system provides a unified platform for both students and teachers, enabling efficient assessment management, real-time performance tracking, and personalized learning insights. By analyzing student data and predicting academic performance, Acadex helps students understand their strengths and weaknesses while guiding them toward improvement. At the same time, it empowers educators with valuable analytics to monitor class progress and make informed decisions. The application offers a user-friendly interface that allows students to access assessments, view dashboards, and receive personalized recommendations with ease. Teachers can manage assessments, track student progress, and identify at-risk students through analytical reports. Features such as real-time updates, secure authentication, and interactive dashboards enhance usability and engagement. The platform ensures a seamless learning experience by combining performance visualization with actionable insights, ultimately improving academic outcomes.

Security and reliability are key components of the system, with role-based access control and secure data handling ensuring safe usage. The platform is designed to be scalable, allowing future enhancements such as advanced AI models, adaptive learning systems, and deeper analytics integration. Overall, Acadex enhances the learning experience, supports data-driven education, and reduces the gap between teaching and student understanding. With continuous improvements, the system has the potential to revolutionize modern education by making learning smarter, more personalized, and highly effective.

## References

1. Kumar, R. D., Prudhviraaj, G., Vijay, K., Kumar, P. S., & Plugmann, P. (2024). Exploring COVID-19 through intensive investigation with supervised machine learning algorithm. In *Handbook of Artificial Intelligence and Wearables* (pp. 145-158). CRC Press.
2. Swathi, B., Vijay, K., Sushanth Babu, M., & Dinesh Kumar, R. (2024, November). Machine Learning Techniques in Cloud Based Intrusion Detection. In *The International Conference on Artificial Intelligence and Smart Environment* (pp. 557-564). Cham: Springer Nature Switzerland.
3. Sv satyakrishna, shirisha rangu ,bhargavi nalacheruve.(2024) Prospective investigation on colorectal cancer with SMOTE on machine learning Algorithm
4. Dr.G.Vishnu Murthy, BhargaviNalacheruve 1Professor, Department of computer Science & engineering, Anurag University, TS, India. 2Student, Department of computer Science & engineering, Anurag University, TS, India.
5. V. N. S. Manaswini, K. K, C. Nigam, S. S. Ali, R. Niranjana, and Suman, "Real-Time Object Detection in Drone Surveillance Using YOLOv5," in *Proc. 2025 3rd Int. Conf. IoT, Communication and Automation Technology (ICICAT)*, Gorakhpur, India, 2025, pp. 1–6, doi: 10.1109/ICICAT68430.2025.11414670.
6. B. Soundarya, V. N. S. Manaswini, M. Ayyakrishnan, R. D. Kumar, "Contextual Analysis of Big Data Analytics in Intelligent Transportation Frameworks," in *Intersection of Artificial Intelligence, Data Science, and Cutting-Edge Technologies: From Concepts to Applications in Smart Environment*, Lecture Notes in Networks and Systems, vol. 1353, Cham: Springer, 2025, doi: 10.1007/978-3-031-88304-0\_79.
7. R. D. Kumar, V. N. S. Manaswini, "Applications of blockchain in smart cities: detecting fake documents from land records using blockchain technology," in *Blockchain for Smart Cities*, Elsevier, 2021, pp. 105–117, doi: 10.1016/B978-0-12-824446-3.00017-X.
8. Tejavath Veeramma, Badarla Anil, Guguloth Ravinder, "An advanced movie recommender using collaborative filtering and sentiment analysis," *International Research Journal of Modernization in Engineering Technology and Science*, vol. 7, no. 7, July 2025, doi: 10.56726/IRJMETS81618.
9. Ravi Kumar Banoth, Ramana Murthy B V, "Automatic crop recommendation system using LightGBM and decision tree machine learning models," *Journal of Machine and Computing*, vol. 5, no. 1, pp. 343, Jan. 2025, doi: 10.53759/7669/jmc202505026.



10. Ravi Kumar Banoth, Dr. B.V. Ramana Murthy, "Smart agriculture through IoT and machine learning for analyzing carbon footprints," in Proc. Int. Conf. Computer Science and Communication Engineering (ICCSCE), Apr. 2025.
11. Ravi Kumar Banoth, B. V. Ramana Murthy, "Soil image classification using transfer learning approach: MobileNetV2 with CNN," SN Computer Science, vol. 5, art. no. 199, 2024, doi: 10.1007/s42979-023-02500-x.
12. Gaddam, S. (2024). Integrating machine learning models with continuous integration and continuous delivery (CI/CD) pipelines for a learning-driven approach to software engineering.
13. Reddy, S. K. R. Developing a Modular AI Framework to Enhance Scalability and Personalization in Next-Generation Reward Platforms.
14. Poojari, R. INTELLIGENT SYSTEMS+B108 AND APPLICATIONS IN ENGINEERING.
15. Santthosh Saai Reddy Purmani. (2026). Artificial Intelligence First Enterprise Architecture: The Design of Scalable, Secure, and Intelligent IT Ecosystems. American Journal of AI Cyber Computing Management, 6(1(2)), 1–8. [https://doi.org/10.64751/ajaccm.2026.v6.n1\(2\).pp1-8](https://doi.org/10.64751/ajaccm.2026.v6.n1(2).pp1-8)
16. Viswanathan, V. (2023). AI-Augmented Decision Intelligence for Enterprise Systems: Integrating Cognitive Analytics for Resource and Talent Optimization.
17. Mudusu, S. (2025). Health Insurance Fraud Detection: The Role Of Advanced It Systems In Preventing And Identifying Fraud. International Journal, 16(1), 3769-3777
18. Viswanathan, V. Generative AI for Smarter Workforce Planning and Enterprise Resource Decisions.
19. Mudusu, S. K. (2025, December 22). Cognitive data architecture: Designing self-optimizing frameworks for scalable AI systems. CIO (Foundry Expert Contributor Network).
20. Agrawal, A. M., Gajula, S., Shinde, R. P., Shah, H., & Ghosh, H. (2025, July). Machine Translation for Long Sequences with Enhanced Attention Mechanisms. In 2025 5th International Conference on Electrical, Computer and Energy Technologies (ICECET) (pp. 1-6). IEEE.
21. Maturi, S. Y. (2021). Blockbond hardening: Securing pooled-hash protocols against traffic tampering, MITM hash-rate hijacking, and template coercion. International Journal of Communication Networks and Information Security, 13(3), 718–728.
22. Sikder, M. Z., Shakil, M. A. I., Ahad, A., Karim, M. F., Intakhab, B., & Islam, D. A. (2025, June). Microwave-Based Detection of Early-Stage Renal Cell Carcinoma Using UHF Range Antenna. In 2025 International Conference on Computer Systems and Technologies (CompSysTech) (pp. 1-6). IEEE.
23. Manoharan, D. (2024). Governance-Oriented Quality Engineering Framework for Healthcare EDI Modernization. International Journal of Multidisciplinary on Science and Management IJMSM, 1(2).
24. Ravishankara, M. (2026, February). PlotChain: Deterministic Checkpointed Evaluation of Multimodal LLMs on Engineering Plot Reading. In SoutheastCon 2026 (pp. 1-8). IEEE.
25. Doragacharla, V. R. (2026). Building Real-Time Pricing Systems for Modern Retail. Available at SSRN 6451760.



26. Adabala, P. K. (2024). Utilizing predictive analytics to improve efficiency and decision-making in ERP-connected supply chains. *International Journal of Intelligent Systems and Applications in Engineering*, 12(22s), 2465
27. Venkata Ramana, P. (2024). AI-driven predictive analytics in ERP systems for proactive supply chain optimization. *International Journal of Research in Information Technology and Computing*, 8(4).
28. Kavuri, S. (2026). An Explainable Machine Learning Framework for Predicting Software Defects in Large-Scale Software Systems. 2026 IEEE 5th International Conference on AI in Cybersecurity (ICAIC), 1–6. <https://doi.org/10.1109/icaic67076.2026.11395777>
29. Srikanth Kavuri. (2025). AI-DRIVEN TEST AUTOMATION FRAMEWORKS: ENHANCING EFFICIENCY AND ACCURACY IN SOFTWARE QUALITY ASSURANCE. *International Journal of Applied Mathematics*, 38(10s), 699–710. <https://doi.org/10.12732/ijam.v38i10s.990>
30. Venkata Pavan Kumar Gummadi. (2023). MuleSoft Batch Processing: High-Volume Streaming Architecture. *Computer Fraud and Security*, 50–57. <https://doi.org/10.52710/cfs.886>
31. Venkata Pavan Kumar Gummadi. (2026). Infrastructure Optimization Techniques for Enterprise Integration Platforms: A Comprehensive Analysis. *Computer Fraud and Security*, 37–44. <https://doi.org/10.52710/cfs.875>